

Franklin Elementary School
TITLE I SCHOOL-PARENT COMPACT



Franklin Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve New Jersey's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

SCHOOL RESPONSIBILITIES

Franklin Elementary School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the New Jersey's student academic achievement standards by:**
 - ❖ Addressing individual needs using scientifically based reading strategies and/or materials provided by highly qualified educators,
 - ❖ Collaborating with teachers to support student learning,
 - ❖ Treating each child with dignity and respect.
- **Hold parent-teacher conferences annually each school year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**
 - ❖ During the time frame of conferences scheduled by the district.
- **Provide parents with frequent reports on their child's progress. Specifically the school will provide reports as follows:**
 - ❖ Annually during parent-teacher conferences,
 - ❖ Twice a year in a written Title I Progress Report,
 - ❖ Year-end report providing information on growth.
 - ❖ Parent Portal (Genesis)
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - ❖ By phone, email, open house, meetings, and conferences.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities by:**
 - ❖ Acknowledging that parents are vital to the success of the student and this school,
 - ❖ Advertising volunteer opportunities when needed,
 - ❖ Inviting parents to spend time at school with their child.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- **Provide assistance to my child by:**
 - ❖ Ensuring that my child attends school regularly and on time,
 - ❖ Encouraging my child to read at home,
 - ❖ Making sure that homework is completed,
 - ❖ Monitoring the amount of screen time (television, computer, video games) my child watches,
 - ❖ Providing a home environment that encourages my child to learn
- **Involve myself at school by:**
 - ❖ Volunteering, when possible, in my child's classroom
 - ❖ Participating as appropriate, in decisions relating to my child's education
 - ❖ Staying informed about my child's education and communicating with the school
- **Involve myself beyond the school, if possible, by**
 - ❖ Serving on policy advisory groups, such as being on the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, or other school advisory or policy groups.

STUDENT RESPONSIBILITIES

As a student, I will share responsibility to improve my academic achievement and achieve New Jersey's high standards. Specifically, we will

- **Show respect for myself, my school, and others,**
- **Believe I can and will learn,**
- **Complete and return homework on time,**
- **Obey the school and classroom rules.**

Educator Signature _____

Student Signature _____